



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	NORTH KAMRUP COLLEGE
Name of the head of the Institution	Dr. Surajit Barman
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03666268747
Mobile no.	8720904042
Registered Email	principalnkc@gmail.com
Alternate Email	nortkamrupcollegel@gmail.com
Address	P.O.- Baghmara Bazar, Dist.- Barpeta(bajali)
City/Town	Baghmara Bazar
State/UT	Assam
Pincode	781328

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Pankaj Kalita
Phone no/Alternate Phone no.	03666268747
Mobile no.	7086281414
Registered Email	pkjk2u@gmail.com
Alternate Email	pankajkalitankc@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.northkamrupcollege.org/iqac/AQAR%202017-18.pdf">http://www.northkamrupcollege.org/iqac/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.northkamrupcollege.org/iqac/2018-19.pdf">http://www.northkamrupcollege.org/iqac/2018-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.30	2004	04-Nov-2004	03-Nov-2009
2	B+	2.52	2017	22-Feb-2017	21-Feb-2022

<b>6. Date of Establishment of IQAC</b>	24-Jun-2005
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback collected from Students	02-May-2019 7	50
nos. of IQAC meeting held during this year	06-Jun-2018 365	8
Orientation Programme	06-Aug-2018 1	122
Observed National Girl Child Day	24-Jan-2019 1	54
Observed International Mother Language Day	21-Feb-2019 1	34
Observed International Women's Day	08-Mar-2019 1	71
Organised Workshop on Drama	05-Apr-2019 1	40
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.K. College	Infrastructure Grants	Assam Govt.	2018 365	5324312
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- International Mother Language Day was celebrated on 21st February, 2019.
- Two separate dustbins were installed for dry and wet waste.
- Earth filling was done to improve the playground of the College.
- Increasing the number of remedial

classes. • Collection of feedback from students, teachers and parents.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
The Extension Education and Career Guidance Cell is instructed to organized career counselling programmes and workshops for the students.	The Extension Education and Career Guidance Cell organized career counselling programmes and workshops for the students.
To increase the study materials in the College library.	Some reading materials were purchased for the College library
To improve the College playground.	Earth filling was done to improve the playground of the College.
To install separate dustbins for wet and dry garbage.	Two dustbins were installed separately for dry and wet garbage
To celebrate international mother language day on 21st February, 2019.	International Mother Language Day was celebrated on 21st February, 2019
The faculties of the College are instructed to visit the guardian of the students to improve the class attendance of the students.	The faculties of the college visited the guardian of the students to improve the class attendance of the students.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Boady	11-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

07-Dec-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has its own website where all the necessary information of the College such as Academic Calendar, admission notices, admission schedules, selection lists, examination notices and timetables, Course Outcome, Programme Outcomes and all the upcoming programmes to be celebrated or organized are uploaded.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliating institute of the Gauhati University, North Kamrup College executes the curriculum designed by the university. The College ensures timely and effective curriculum delivery in a very well-planned manner with the involvement of all the faculty members and committees constituted to serve the purpose. The activities are organized as per the academic calendar. The academic calendar is the key instrument for smooth and effective transaction of the curriculum and organization and accomplishment of the non-scholastic activities. The academic calendar contains the list of activities to be accomplished including commencement of classes, transaction of curriculum and its completion within stipulated time. Besides the non-scholastic activities, the academic calendar also covers the conduct of examinations. The academic calendar along with the prospectus is provided to the students at the time of admission. It is also provided among the departments for planning of different activities at departmental level and for preparation of teaching materials including teaching plans before commencement of classes. The college circulates a general class routine for smooth functioning of the classes in a disciplined manner. The class routine is prepared by a routine committee under the supervision of academic committee based on the input provided by the Head of the Departments. The Head of the Departments take responsibility of allotting the classes to the teachers considering their interest and area of specialization. Every teacher keeps record of their classes and activities in a register named progress report. This helps the teachers to monitor their own activities and introduce remedial measures if required. Completion of the syllabus is purely maintained by the respective departments (but at the end of every semester the principal makes a revision of curriculum transaction in a meeting of the academic cell comprising the Head of the Departments). The college arranges tutorial classes, extra classes, seminars, workshops, group discussions for quality improvement. Students are counselled regarding the reference books, rules and regulations under semester system. Student feedback also helps the authority to assess the progress of curriculum delivery. Performance of the students in internal exams helps the teachers to assess effectiveness of the process of curriculum transaction and achievement of its students. Most of the classrooms of the college are traditional. The teachers try their best to make the classrooms students friendly. They make good use of the blackboards. Gradually the classrooms are converted to digital and smart classrooms to make teaching learning process more effective and learner friendly with application of technology. The necessary learning resources for effective academic development are essentially supplied by the central library. The library is well equipped with the rich and constantly growing collection of books and journals. The departments also have their own libraries with

collection of subject specific books. The college encourages the teachers to attend the programmes like Orientation Programmes, Refresher Programmes, Short term Courses, etc. for the constant professional development. They are also encouraged to pursue intellectual and research-oriented activities, publication of books, organization of seminars and accomplishment of various projects.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NA	Nil	0	NA	NA

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	4
BA	Assamese	27
BA	History	9
BA	Philosophy	3
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedbacks on overall development of the institution were collected from various stakeholders, viz. students, parents/guardians and alumni during the current academic year. The feedbacks were collected from both major and non-major students through offline mode by using a pre-designed and pre-tested questionnaire. The analysis of feedback ratings were: 1. 'Excellent' 2. 'Very good' 3. 'Good' 4. 'Satisfactory' 5. 'Poor'. The questionnaires for different stakeholders were prepared by IQAC in the institution internally. After receiving the feedbacks, their ratings have been counted. At the end of the analysis, percentage of ratings were calculated and presented in tabular form. Feedback from teachers were collected on various attributes after adding total of the ratings, the average percentage was calculated and presented in the tabular form. Feedback from parents/guardians was also collected for analysis on 10 attributes related to the institution. Each and every ratings given by the parents/guardians were added and the percentages were calculated. Then these were presented in a tabular form. Feedbacks from alumni were collected on 12 different attributes. After analyzing their responses, the results were presented including percentage values in a tabular form. It is important to mention that the questionnaires for each stakeholders contained mainly objective type responses but they urged to put into some subjective responses in the form of suggestions or advices. Considering all these suggestions/advices, all the important suggestions were sorted out and enlisted to submit to the authority for necessary action. The suggestions given were as follows: 1 . The vacant posts should be filled up by the authority by taking necessary steps. 2. Opening of Science and Commerce streams may be given importance. 3. Use of modern teaching aids may be encouraged. 4. In the age of modern era, the employees of the college should not remain as neo-illiterate. They must acquire the knowledge of Computer application. 5. A special room should be allotted to Alumni Association. 6. To prevent the entry of the cattles the gaps at the bottom side of the boundary walls should be filled up and earth filling in the whole campus should be done. 7. Girls Common room should be improved by the authority. 8. Cleanliness of the toilets should be given due importance. 9. Games and Sports facilities should be improved. 10. More varieties of foods ( may provide lunch also) may be provided by the canteen.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major & General	550	310	252

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	584	0	12	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	21	1	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system available in the College bridges the gap between teachers and students and focuses on holistic development of the students. At the beginning of each new academic session, all the fulltime teachers are appointed as mentors and the list of mentor-mentee is displayed on the notice board. The mentors of North Kamrup College build a good rapport with the mentees, address their problems and provide support, advice and feedback to the mentees. The mentors meet their mentees thrice in a month and maintain the record of the mentees in a mentorship form which is evaluated at the final semester of the student. At the end of each semester, the mentors make the mentees aware of their overall performance throughout the semester so that the mentees can improve their weak points in the upcoming semesters and perform better. Since the aptitude of each student is different from the other, therefore the College takes special measures to identify the talent of the students by making them participate in different curricular, co-curricular and extra-curricular activities. Keeping in view the importance of collaborative learning, the mentees are given to do group discussion, assignments or activities which they have to present in the classroom in the form of presentation. The College also facilitates financial support to the financially weak students so that they can achieve their desired goal. Over all the mentorship is exercised in its three-fold modelled stages: (1) Assigned Project Work: Each and every student is assigned a mentor at the beginning of every academic session, followed by a brain-storming interaction between the mentor and the mentees. After due discussion, all the students are assigned a project work by the mentors respectively. Once the objectives of the work are ascertained, the mentee, based on the teacher's advice and the students' academic performance, moves ahead for data collection and experiential outcomes and in every such step, mentorship plays a crucial role. Necessary editing and modifications are taken into account for better performance and thus the project work is brought to its successful accomplishment, adding crown of cooperation and co-learning onto the spirit of mentorship. (2) Assistance in Extra-curricular activities: The mentors encourage their mentees in participating in various extra-curricular activities both outside and inside the College campus. Since the mentor already knows the mentee quite well, the mentor can help his mentee on the basis of mentee-specific needs and weaknesses. (3) Student-Support: The mentorship as its allied functions also helps a student solve his or her problems related to internal and external/ university conducted evaluation and issues related to career options and areas concerning the student's overall well-being. The support and assistance are provided both offline and online as indicated above.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
584	12	1 : 49

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	12	8	0	5



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	NA
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6th Semester	18/05/2018	05/07/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of each new academic session, the College prepares a detailed plan of action regarding Continuous Evaluation System. Following the rules and regulation of CIE as prescribed by the semester regulation of Gauhati University, the College conducts the examinations in each semester. The academic committee of the College monitors the CIE. In each semester, a separate examination committee is formed for each exam to schedule the date of examination and the instructions of examination. To make the students aware of the pattern of final examination question paper, all the departments set the question paper of sessional examination following the pattern of the Gauhati University question paper and submit it to the examination committee. The sessional examination is conducted centrally by the College. After the completion of the examination, the answer scripts are distributed to the respective departments for evaluation and the departments submit the marks to the exam committee and also maintain a departmental record of the performance of their students in sessional examination. Assignment, seminar, group discussion, field report and project report also comprise the process of CIE. Based on the performance of the students, the College arranges remedial classes for both slow and advance learners. The slow learners are taken regular remedial classes and they are taught the lessons using simple to complex technique and also by using life related examples. The advance learners are taken regular remedial classes and they are given special assignments related to the syllabus and are asked to present in the classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has an Academic Calendar for proper functioning of the institution. The academic calendar functions like the radar of the ship in orienting the activities of the College. It has been prepared in following the academic calendar of Gauhati University. The academic calendar plans the curricular, co-curricular, and extra-curricular activities of an academic year before the new academic session begins. The academic calendar of the College streamlines the college activities regarding the conduct of classes, holidays and examinations. The academic calendar includes the dates of reopening, orientation course, commencement of internal tests, commencement of semester examination, important functions of the College, student union election, government, local and

institutional holidays and all the important information. Before the commencement of the classes, the academic committee of North Kamrup College prepares the academic calendar of the College and attached it with the prospectus. The academic calendar is distributed among all the departments and students to make them aware of the upcoming events of the College including college week, student union election, holiday list and all other academic and extra-curricular activities. The Head of the Department (HoD) conducts departmental meetings once in a week to ensure the follow up of the directions of the academic committee. The activities planned in the academic calendar are almost performed as per the scheduled time with a very little readjustment.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.northkamrupcollege.org/igac/PROGRAMME%20OUTCOMES,%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Major & General	107	104	97.19

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.northkamrupcollege.org/igac/SSS%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	5.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Mob Lynching	Extension Cell and NSS	3	63
Family Awareness Camp	Bajali Pragati Sangh	2	98
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness camp on Mental Health	Guidance and Information/Counseling Cell	Talk on Importance of Mental Health	1	40
Swachha Bharat Abhiyan	NSS	College of Single use Plastics in the college Campus	2	32
Swachha Bharat Abhiyan	NSS	Cleanliness drive in Baghmara Village	4	28
International Womens Day	Women Cell	Lecture on Role of Women in 21st Century	2	88
World Environment Day	Green Society	Debate Competition on Environment Issues	5	10
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Faculty Exchange	26	Self	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
B.B. Kishan College	01/07/2017	Academic and Cultural Exchange	8
Himalaya Motor Driving Training Center	02/02/2015	Learning Motor Driving Skill	7
Computer World	23/01/2015	Development of ICT Skill	15
Biju Ray	26/01/2015	Self reliance through Mushroom Cultivation	11
Madhu Sarania	26/01/2015	Learning Vermicompost Processing	8
Sonali Self Help Group	21/01/2015	Learning Weaving skill	21
Pratima Self Help Group	19/01/2015	Learning Cutting and Knitting Skill	19
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8939	1423800	0	0	8939	1423800
Reference Books	2046	620294	0	0	2046	620294
e-Books	0	0	0	0	0	0
Journals	2	1320	0	0	2	1320
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	6	8815	0	0	6	8815

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	10	1	1	0	1	1	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	0	1	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.28	3.28	1.36	1.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports utilities, computers, classrooms etc, in the utmost possible way. Almost all of the students of the college belong to the rural background as well as TSP area and most of them come from socio- economically weaker families and they can have the maximum benefits out of these facilities. Maintenance of the Laboratory: There is only one laboratory in the college in the department of Education, which is used as part of the undergraduate programme. The laboratory equipment's and other necessary goods are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. The record of maintenance of the laboratory equipment's of the Department of Education is maintained by the HOD of the concerned department. Maintenance of Library: The College has one central library, which is run under the supervision of the librarian with two support staff. In order to maintain the library infrastructure and facilities, the Library Committee and the administration is responsible to purchase and procure books, other materials etc., as per the recommendations received from the departments of the college. The text books, reference books, journals etc are arranged in the selves as per Dewey Decimal Classification Scheme. To assist the user in locating the book, self-guides are provided in the library. Apart from the Central Library, all the Departments have their own Departmental libraries and the Departments have their own mechanisms as regards maintenance and utilization of their libraries. Sports Facilities: The College has a large playground and the college provides several indoor and outdoor sports facilities to all the students. The Games and Sports secretary of the Students' Union Body of the college and his/ her professor-in-Charge take the responsibilities of maintaining the sports facilities. There is a gymnasium centre in the college which provides various facilities for physical exercises. There is also a Yoga centre in the college. Computers and IT Facilities: IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities for the maintenance of computers and smooth

functioning of the network facilities in the college. They also look into the college website, up-gradation, biometric services, procurement of every item related to computers. Facilities of Classroom: The maintenance of classrooms is a regular exercise of the college and the cleanliness of classrooms as well as the whole campus is ensured by the Grade-IV workers, sweepers and the NSS Volunteers of the college. All the classrooms are properly maintained by the Grade-IV staffs of the college. The college maintains a good environment for the benefit and welfare of the students. There are various sub-committees in the college and these committees have a good co-ordination in looking after how the physical, academic and support facilities are maintained and utilized in the best possible ways, and in such matters, students are also engaged in it.

<http://www.northkamrupcollege.org/iqac/Procedures%20and%20Policies.%202018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bodo Medium Day	18/05/2019	50	Department of Bodo
Mentoring	01/08/2018	120	Faculty Members
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling Program	0	60	0	7
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal



2

2

7

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NA	0	0
No file uploaded.					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BA	Assamese	IDOL, NKC, IDOL NH COLLEGE, Gauhati University	MA
<a href="#">View File</a>					

## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
<a href="#">View File</a>	

## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day	Institutional	350
Saraswati Puja	Institutional	250
Teachers Day	Institutional	150
College Week	Institutional	350
Quiz Competition	Institutional	50
Debate Competition	Institutional	10
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

## 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	NA
No file uploaded.						

## 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative

bodies/committees of the institution (maximum 500 words)

Students of North Kamrup College/ this college have actively participated in various non-academic and co-curricular activities. The college organizes annual students' union election and the elected members constitute various bodies which help in the better regulation of the students and their activities. Every year students' union body organizes freshmen social for the newly enrolled students of the college. Along with that they are also responsible for conducting various competitions during annual youth festival which immensely help in the holistic development of the students. Various competitions from literary and cultural spheres along with games and sports are held throughout the week which acts as a platform for the students to showcase their interests and potential in these respective fields. Students are also seen contributing in creation of wall magazines of their respective departments which enhances their creative faculty. Majority of the students from the college have joined the NSS cell. Students thereby are seen to be involved in various cleanliness drives and activities undertaken by the NSS cell to uplift the nearby communities and villages. This participation undoubtedly enhances their moral and social responsibility towards the society and country in general. Students are also seen to be engaged with the green society of the college. Initiatives taken by the Green society to conserve and preserve the eco-system within the campus and in the greater Baghmara area are also lead by the students. This involvement helps in building environmental consciousness amongst the students.

The cultural society of our college also involves students and their participations in various cultural events across the year not only help in their psychological and social growth, but also develop leadership qualities within them. This had helped in creating a brotherhood amidst the students of our campus thereby making the college a ragging free campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

North Kamrup College alumni association has vast contribution in many fields from its inceptions. In the year 2018-19 too, the association contributed in many aspects for the all-round development of the college. The association participated actively in various activities of the college. Sanitation program, plantation drives in and outside the campus as part of environmental consciousness rising etc are done by the association. The association has played a remarkable role in the enrolment aspect of the college. The association put greater effort to increase the enrolment in the college. The association has taken steps like meeting the students, parents of students and others to motivate and encourage them to enrol themselves in this college. The alumni association has donated a steel almirah to the college library in the year 2018-19. This has helped a bit in arranging the books in a convenient way for the students. Apart from all these, the members of the association are found to be actively involved in almost all the activities of the college. Association always extends its possible support and cooperation to the college

whenever needed. The college keeps a regular contact with association. When required, the college takes the opinion of the association to solve various problems. The association always offer its active participation in activities organized by the college which reflects the accountability of the association to the college.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the supervision of the principal the college has various Committees and Cells consisting of members from teaching, non-teaching and student community which try to implement the resolutions adopted for the all-round development of the college. As a practice of decentralization, the college has RUSA committee. Under the supervision of the principal the committee consists of RUSA coordinator, members from teaching and non-teaching staff, student representative and technical expert. Apart from that the college has purchase committee to look after the matters related to purchase of various items in the college. Under the headship of principal, the committee has members from teaching and non-teaching staff and representatives from student.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Being an affiliating college under Gauhati University the college at present offers Degree courses in Arts and thereby follows the syllabus as per university norms. 2. The college also provides Higher Secondary Courses and thereby follows the curriculum prepared by AHSEC. 3. The college also provides Post Graduate courses/ P.G. Diploma courses (in distance mode) through its Study Centre of IDOL under Gauhati University and thereby follows the curriculum prepared by IDOL.
Teaching and Learning	Classroom teaching is supported by field work, surveys, educational Trips, home assignments, students Mentoring etc. In order to identify irregular students' monthly attendance record is maintained.
Examination and Evaluation	The college follows Semester system with Internal Assessment (IA) set by Gauhati University. Examination Committee of the college prepares the time table of the sessional examinations and run the sessional examination smoothly. The faculties of the departments evaluate the answer scripts of the sessional examinations

and accordingly prepare the mark sheets. Along with the sessional examinations every department conducts two group discussions, seminar paper presentations, home assignments etc to evaluate the students internally.

**Research and Development**

The IQAC encourages the faculty members for developing a research environment in the institution. As a result teachers of the college have been encouraged to pursue research programmes like Ph.D., M. Phil, publication of research papers etc. In order to encourage research related environment in the college every year college provides the registration fees to one of its teachers in order to attend seminar or conference within the state. Teachers are also encouraged to join Faculty Development Programs (FDP), Minor and Major research projects under various funding agencies. The Research and Extension Education Cell of the college is engaged in research related activities. The Cell publishes Research journal (ISSN) and News Bulletin (Mirror) annually.

**Library, ICT and Physical Infrastructure / Instrumentation**

The library of the college has a collection of 11,400 books of different disciplines. The library also consists of Newspapers, Journals, Magazines, Encyclopaedia of North East, Asomiya Biswakosh various Dictionaries, Women's Encyclopaedia and Guidebooks for Research work and competitive exams. It has separate reading rooms for students and teachers. The college library provides facility of Book Bank to the poor students in their studies. The College has Conference Hall and other support facilities. It has a gymnasium. The college also has a well-developed playground for outdoor games within the campus. For refreshment purpose the college has a canteen with reasonable prices. The college has pure and cold drinking water facility for its students and employees.

**Human Resource Management**

The IQAC of the college ensures that all classes are held regularly and the teaching and non-teaching staffs render help to the students. The college encourages teachers to participate in various faculty development programmes such as refreshers course, orientation course, workshops, etc. In order to

develop Human Resource various committees/cells have been formed in the college. Keeping the need of the students qualified teaching staffs has been appointed. It is a matter of proud that many of our students have been serving the motherland through Indian Defence Services and students are rarely found to involve in anti-social activities.

Industry Interaction / Collaboration

By keeping in mind to create Human Resource various committees/cells have been formed in the college. All faculty members have been engaged in different in-house committees/cells etc of the college as per their capacity and preference of choice by the conveners/coordinators of the respective bodies. The college is trying to make the students ready with modern education along with moral and intellectual enlightenment. It is a matter of proud that many of our students have been serving the motherland through Indian Defence Services and students are rarely found to involve in anti-social activities.

Admission of Students

An admission committee is formed every year for smooth functioning of the admission. As per University guideline candidates seeking admission to the college in HS/Degree classes must apply in the prescribed form. Students are selected for admission on the basis of past academic record. Meritorious poor students are given preference in admission. As the college is an aided institution, admission of students is done as per Government norms. Merit based admission into different classes/programmes are strictly followed maintaining roster. State government reservation rules are strictly followed in the admission process of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	An academic calendar is prepared at the beginning of the new academic session for planning the new academic year and it is uploaded in the College website. Meeting intimations and other information are circulated through e-mail in addition to the hard copy.
Administration	In case of administration the College

	has partial implementation of e-governance. All the important notices especially regarding admissions are uploaded in the College website from time to time. Attendance of staff is obtained by both manual and biometric mode.
Finance and Accounts	The FINASSAM online portal and PFMS is used to maintain the finance and accounts of the college.
Student Admission and Support	All the important departmental informations are transmitted through e-mails and e-text to the students.
Examination	The affiliating University has made all examination process online under Integrated University Management Software(IUMS)

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Lecture programme on Research Methodology	Nil	03/12/2018	03/12/2018	15	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	09/03/2019	15/03/2019	7
<a href="#">View File</a>				

## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>i) Group Insurance, GPF, Pension benefit etc.</p> <p>ii) Benefits like special leave, higher studies leave, maternity leave, and child care leave.</p> <p>iii) Employees' Mutual Aid Fund.</p>	<p>i) Group Insurance, GPF, Pension benefit etc.</p> <p>ii) Benefits like special leave, higher studies leave, maternity leave, and child care leave.</p> <p>iii) Employees' Mutual Aid Fund.</p>	<p>i) Poor students aid fund. ii) Scholarship scheme for meritorious students. iv) SC/ST/OBC/Minority scholarship. 1. Apart from receiving Govt. Scholarships 25 students of the college have received LIC, JINDAL Group scholarships. 2. A monetary fund has been provided by Dilip Kumar Lahkar (Rtd. Associate Prof.) through the Teachers' Unit (NKCTU) for giving a helping hand as such to encourage in getting admission into the TDC 1st Semester class with major (Honours) in any subject (English, Assamese, Economics, Pol. Sc., History, Education, Philosophy, Bodo) for students securing 75 marks in the last Higher Secondary Examination, in spite of being economically poor. 3. 'Prof. G. B. Madhukalya' award for English Studies offered by Bhabesh Chandra Goswami (Rtd. Associate Prof.) is awarded to students those who secure 80 and above marks in the last Higher Secondary Final Examination - Rs. 2000/- and those who secure 75 to 80 Rs. 1500/-. An additional amount of Rs. 500/- is provided to BPL segment. 4. Along with that the college library has the facility of Book Bank to encourage the</p>



meritorious and poor students in their studies. Preference is given to those students belonging to ST, SC, OBC and physically challenged category. Privileges Under Book Bank: No need to pay library caution money. Books are issued for one Semester / Year with the mandatory provision of renewal at the interval of three months. Maximum 04 (four) books are issued at a time 5. The college provides reprographic facilities to students in a concession rate.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NKC Alumni Association	10000	For purchasing library Book shelf
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

10000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college does not have formally registered parent-teacher association. Interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. 2. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. 3. Three guardians are nominated as member of the Governing Body and they used to give their valuable suggestions in every GB meeting for the overall development of the college.



6.5.3 – Development programmes for support staff (at least three)

1. Training on ICT application in classroom teaching for faculty members 2. Training on CBCS implementation in undergraduate level 3. Encouraging for training courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per suggestion gymnasium facility has become more attractive. 2. As per suggestion free health check-up camp has been organised 3. As per suggestion collaboration is made with various organizations

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Resolved to provide career counselling facilities to the students	06/06/2018	06/06/2018	13/09/2018	36
Nil	Resolved to celebrate International Mother Language Day	05/02/2019	05/02/2019	21/02/2019	20

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2019	24/01/2019	36	18
International Women's Day	08/03/2019	08/03/2019	51	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution uses LED Bulbs for energy conservation measures.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/08/2018	1	National Handloom Day	Indian Handloom, Indigenous weavers and its Prospects	18
Nil	1	1	11/01/2019	2	Road Safety Week	Sadak Suraksha-Jeevan Raksha	24
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers/ Administrative Staff	15/12/2018	The college follows the code of conduct set by the Govt. of Assam, UGC and Central Government.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Abirbhava Tithi of Srimanta Sankardeva	11/09/2018	09/11/2018	22
International Mother Language Day	21/02/2019	21/02/2019	34

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. To create a healthy ecosystem within the college campus, the college maintains a good proportion of green plantation and has turned it to a Green Campus. 2. An active Green Society functions in the college in collaboration with the students. 3. Separate dustbins for dry and wet garbage have been installed in the campus. 4. Products with environmental-friendly packing are used. 5. Students, Teachers and Administrative Staffs are encouraged to use bicycles to reduce pollution 6. Reduction of energy consumption at college campus is encouraged by switching off electrical appliances when not in use and turning off lights and fans.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Remedial Classes and Mentoring Sessions for students  
Objective: The objective of remedial classes is to give additional support and help to students who had fallen behind the rest of the class in their respective subjects. Similarly, the mentoring session aims at accelerating the personal and professional development of mentees. Context: Students are mostly from economically weaker background. Their financial hurdle often hinders their academic and co-curricular aspects. Hence, these remedial and mentoring sessions act as an aid for their holistic performance. Practice: Regular remedial and formal mentoring system has been implemented in all the departments of the college. This helps in improving the academic skills and linguistic proficiency of the students in various subjects. It also helps to raise their level of comprehension of basic subjects to provide a stronger foundation for academic work. These sessions strengthen their knowledge skills and attitudes in their respective subjects. Remedial classes are organised in working days after regular teaching hours of the college after commencement of classes. Mentoring sessions supports and encourages students to manage their own learning in order to maximize their potential, develop their skills, improve their performance and become the person they want to be. Students for mentoring are divided or allocated to faculties based on a certain ratio. Only full time or regular faculties are given the responsibility of mentoring students. Regular records of these sessions are kept by teachers and at the end of each session a meeting with parents is conducted to discuss about the academic and co-curricular aspects of the students. Evidence of Success: Improvement in academic and non-academic dimensions have been witnessed in students. Problems Encountered: Initial sessions witnessed hesitation on the part of students which gradually decreased with regular remedial and mentoring sessions. s per NAAC format in your institution website, provide the link. 2. Title of the Practice: Best Reader Award/ per semester (Library) Objective: The objective of this practice is to encourage students to read and use the library for their benefit in a regular manner. Context: Through this award the students are encouraged to access the rich stock of study materials including text books, reference materials, journals etc. for better academic performance and enrichment of their general knowledge. Practice: The college has a loaded library that occupies a prominent position and is integral in various teaching programmes of the college. The library provides text books as per prescribed syllabus along with necessary reference materials for students. This acts as a vital support especially for financially weaker students who find it difficult to afford books for their regular classes. Supplementary study materials help them in further analysis and research of the given academic content. The college library is also a store-house of guide books for various state-level and national competitive examinations. This award for best reader shall not only allure the students towards the college library and help them overcome the

very prevalent 'Library Anxiety' but will also support them economically and enrich them academically. The Best Reader Award aims at motivating students to develop the habit of reading books and further developing a research aptitude.

Problems Encountered: None

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.northkamrupcollege.org/igac/Best%20Practice,2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Founded on 17th August, 1979 North Kamrup College has trodden a long way with more than three decades of eventful history behind it catering to the needs of students opting for higher education in greater Baghmara area of Barpeta district. Even after the emergence of almost five colleges in the same hinterland North Kamrup College still continues to rightfully claim the status of being a premier institution of this kind by seeing and showering the marks of progress in all respects to the satisfaction of the students and guardians concerned along with the elite education enthusiasts of this vast area. As this rural college is situated in a Tribal Sub Plan Area (TSP), the enrolled students are not from economically prosperous background. Keeping in mind the same, a very nominal fee structure has been maintained during the admission process. Scholarships from the State Government are also provided to these students which ensures better education to the economically challenged students of the college. Apart from academic excellence, the college also pays sincere attention to physical, moral and cultural development of students. Over the years, students have shown active participation in various activities organised by the NSS and in different cultural events that promotes universal values and ethics. The college prepares its students for various competitive examination and skill-based vocations various certificate courses like Certificate Course on Communicative English, Certificate Course on Creative Writing, Certificate Course on Human Rights, Certificate Course on Basic Statistics etc are provided by the college for the students and the nearby community. The principle of Gender Equity is promoted amongst students as well as teachers in the college. The increasing number of female faculty in the institution and the higher number of enrolled girl students is an absolute testimony of the same. This is definitely an act to honour the legacy given by Chandraprava Saikiani the famous Assamese freedom fighter, activist and social reformer from the home-district of the college, Barpeta. Keeping the idea of communal harmony and secularism alive within the campus, the college has a separate Bodo department which provides Major, General, Elective and MIL course to the enrolled undergraduate students of the nearby village. Along with it, to respect their communal sentiments, Bodo students are allowed to wear their traditional dress as their college uniform. The green campus and the sustainable ecosystem within the college can also be regarded as a distinctive aspect of the college.

Provide the weblink of the institution

<http://www.northkamrupcollege.org/igac/Institutional%20Distinctiveness,%202018-19.pdf>

### 8.Future Plans of Actions for Next Academic Year

1.The College plans to celebrate World Environment Day on 5th June, 2019. 2. The College also plans to introduce a Reader's Award for students with highest percentage of attendance in the library. 3. An Orientation Programme is to be introduced for the new students to make them aware of the newly introduced CBCS in the College. 4. The faculties of the College are instructed to visit nearby

villages for admission drive. 5. The College plans to develop proper signage in the college campus.